

# Military Industrialization And Economic Development Theory And Historical Case Studies

[Child Development Theories and Practices of Development](#) [Development Theory and Practice in a Changing World](#) [Development Theory](#) [Development Theory](#) [International Development](#) [Moral Development](#) [Development Theory](#) [Advancing Human Development](#) [Advancing Human Development](#) [Moral Development](#) [Theories of Development, Second Edition](#) [Theories of Development](#) [Theories and Practices of Development](#) [Rural Development Theory and Practice](#) [Development Theory and Practice](#) [Understanding Development](#) [Political Development Theory](#) [An Introduction to Theories of Human Development](#) [Exploring Post-Development](#) [New Trends in Development Theory](#) [Development Theory](#) [Law and Development](#) [Levels of Socio-economic Development](#) [Theory](#) [Regional Development](#) [Theories and Their Application](#) [Economics of Development](#) [Theories of Human Development](#) [Japanese Economic Development](#) [Concepts and Theories of Human Development](#) [Developmental Theories Through the Life Cycle](#) [Action and Self-Development](#) [Scale Development](#) [Child Development](#) [Critical Development Theory](#) [Developmental Theory and Clinical Process](#) [Development Economics](#) [Housing Development](#) [Restructuring Development](#) [Theories and Policies](#) [Education and International Development](#) [Recent Theories of Human Development](#)

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*Understanding Development* Jun 10 2021 First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

**Regional Development Theories and Their Application** Oct 02 2020 Throughout the world today former nation-states, as disparate as Yugoslavia, Somalia, and Canada, have either disintegrated or threaten to splinter into regions. The conflicts are economic, social, ethnic, linguistic, religious, political, and cultural. Higgins and Savoie analyze the reasons for these conflicts and show why attempts to eliminate regional disparities within nations have been largely unsuccessful. This volume is a highly readable, comprehensive survey of the literature and current debates in the fields of regional economics, development, policy, and planning.

[Education and International Development](#) Jul 19 2019 This book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development. It sets out an overview of the main theories, ideologies and issues of education in developing countries, always with an eye to the contextual and practical realities of life in schools and other educational institutions. The book takes a balanced yet critical approach and examines both positive and negative aspects of the many relationships between education and development. It will be of use to undergraduate, master's and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non-governmental organisations.

**Development Theory** Jan 05 2021 The thoughts and works of one of the leading commentators on the theory and policy of development are contained in this volume. The book looks widely over issues of Eurocentricism, critical globalism, intercultural transaction, delinking and post-development theory and presents ideas for the future of the field. Throughout, the author tries to connect issues of development with the latest thinking in sociology, critical theory and social science generally. This comprehensive book will be used as a barometer of critical thought in the field today. The writing has come out of many years of teaching and travelling in developing countries and reflects the author's unusual and detailed experience of conditions in Europe, Asia, A

[Development Economics](#) Oct 22 2019 This second edition of *Development Economics: Theory and Practice* continues to provide students and practitioners with the perspectives and tools they need to think analytically and critically about the current major economic development issues in the world. Alain de Janvry and Elisabeth Sadoulet identify seven key dimensions of development—growth, poverty, vulnerability, inequality, basic needs, sustainability, and quality of life—and use them to structure the contents of the text. The book gives a historical perspective on the evolution of thought in development. It uses theory and empirical analysis to present readers with a full picture of how development works, how its successes and failures can be assessed, and how alternatives can be introduced. The authors demonstrate how diagnostics, design of programs and policies, and impact evaluation can be used to seek new solutions to the suffering and violence caused by development failures. In the second edition, more attention has been given to ongoing developments, such as: pursuit of the Sustainable Development Goals continuously rising global and national inequality health as a domestic and international public good cash transfers for social protection carbon trading for sustainability This text is fully engaged with the most cutting-edge

research in the field and equips readers with analytical tools for impact evaluation of development programs and policies, illustrated with numerous examples. It is underpinned throughout by a wealth of student-friendly features, including case studies, quantitative problem sets, end-of-chapter questions, and extensive references. The companion website contains Excel and Stata exercises for students alongside materials for instructors. This unique text is ideal for those taking courses in development economics, economic growth, and development policy, and will provide an excellent foundation for those wishing to pursue careers in development.

**Developmental Theories Through the Life Cycle** Apr 27 2020 In this bestselling textbook, contributors describe theories of normal human development advanced by such pioneers as Sigmund Freud, Anna Freud, Jean Piaget, Nancy Chodorow, Daniel Levinson, Erik Erikson, and Margaret Mahler. Beginning with infancy, toddlerhood, and preschool, each chapter examines corresponding ideologies concerning maturation and development in middle childhood, adolescence, adulthood, and old age, while acknowledging that no one theory can encompass all aspects of human development. In-depth analyses of the psychology and sociology of development provide educators and practitioners with insights into the specific social contexts of human behavior and help identify variables and deviations. This second edition features up-to-date empirical information, including additional studies on diverse populations, and a new chapter on attachment theory, a growing area of interest for today's clinicians.

**Scale Development** Feb 24 2020 In the Fourth Edition of Scale Development, Robert F. DeVellis demystifies measurement by emphasizing a logical rather than strictly mathematical understanding of concepts. The text supports readers in comprehending newer approaches to measurement, comparing them to classical approaches, and grasping more clearly the relative merits of each. This edition addresses new topics pertinent to modern measurement approaches and includes additional exercises and topics for class discussion. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

**Developmental Theory and Clinical Process** Nov 22 2019 ""This treasurehouse of a book glows with contributions to every fundamental aspect of psychoanalysis. Dr. Pine moves with grace and authority between the worlds of child development and clinical process, between abstract theory and the concrete methods and data of child observation, and between classical psychoanalysis and the varieties of psychoanalytically oriented psychotherapy. His well-chosen clinical examples are models of sensitivity, clarity, and ingenuity. Altogether, a remarkable achievement and a 'must' book for every psychoanalytic reader.""-Roy Schafer

**Levels of Socio-economic Development Theory** Nov 03 2020 This second edition of a classic text provides an introductory and interdisciplinary review of the theories of social and economic development.

**Moral Development** Dec 16 2021 A CHOICE Outstanding Academic Title 2014! This class-tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings. Lively and accessible, this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and/or interviews from some of today's leading theorists or practitioners. Dilemma of the Day boxes help readers apply theory to real world situations. Each chapter concludes with discussion questions and further resources. Summary tables of theory strengths and weaknesses (Part 1) and tables that connect applications to their theoretical roots are provided in Part 2. Other highlights include: Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. Emphasis on application helps readers make the connection between theory and moral issues of our time. Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments, emotions, and actions. Demonstrates how theory is used by today's helping professionals (Part 1). Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture. Chapter on global perspectives (ch. 6) reviews theories on the cultural aspects of morality including examples from China, Islam, Latin America, and Africa. Reviews the latest research methods techniques used in the field. Integrates classic work with contemporary guidelines for assessment and treatment. Highlights research on the moral and empathic development of antisocial youth, psychopaths, and individuals diagnosed on the Autism Spectrum. Each chapter in Part 1 provides a comprehensive overview of the theory under review, its strengths and challenges, and examples of how the theory applies to helping professionals. The theories covered include those by Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Haidt, and Shweder. Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed. Part 2 highlights promising applications of moral development theory in education and counseling. These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients' cognitive, emotional and behavioral challenges. The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy. Ideal as a text for advanced undergraduate and/or graduate courses on moral development or moral psychology or as a supplement in courses on human and/or child and/or social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion, this book's applied approach also appeals to mental health and school counselors.

**Theories and Practices of Development** Sep 13 2021 Rev. ed. of: Theories and practices of development. 2005.

*Concepts and Theories of Human Development* May 29 2020 A classic in the field, this third edition will continue to be the book of choice for advanced undergraduate and graduate-level courses in theories of human development in departments of psychology and human development. This volume has been substantially revised with an eye toward supporting applied developmental science and the developmental systems perspectives. Since the publication of the second edition, developmental systems theories have taken center stage in contemporary developmental science and have provided compelling alternatives to reductionist theoretical accounts having either a nature or nurture emphasis. As a consequence, a developmental systems orientation frames the presentation in

this edition. This new edition has been expanded substantially in comparison to the second edition. Special features include: \* A separate chapter focuses on the historical roots of concepts and theories of human development, on philosophical models of development, and on developmental contextualism. \* Two new chapters surrounding the discussion of developmental contextualism--one on developmental systems theories wherein several exemplars of such models are discussed and a corresponding chapter wherein key instances of such theories--life span, life course, bioecological, and action theoretical ones--are presented. \* A new chapter on cognition and development is included, contrasting systems' approaches to cognitive development with neo-nativist perspectives. \* A more differentiated treatment of nature-oriented theories of development is provided. There are separate chapters on behavior genetics, the controversy surrounding the study of the heritability of intelligence, work on the instinctual theory of Konrad Lorenz, and a new chapter on sociobiology. \* A new chapter concentrates on applied developmental science.

**Theories of Development, Second Edition** Nov 15 2021 Widely adopted, this text critically evaluates the leading theories of international economic development, from classical economic and sociological models to Marxist, poststructuralist, and feminist perspectives. No other book provides such comprehensive coverage or links the theories as incisively to contemporary world events and policy debates. Reexamining neoliberal conceptions of economic growth, the authors show what a more just and democratic form of development might look like today.

**Action and Self-Development** Mar 27 2020 This text explores the theoretical breadth of models and ideas relevant to action theory. Areas addressed include personal goals, projects, life themes, life planning, cultural agency and historical and social contexts impact developmental patterns.

**Restructuring Development Theories and Policies** Aug 20 2019 Explains and critiques current theories of political development.

**Housing Development** Sep 20 2019 Brings together information on housing production, housing provision and the housing environment, highlighting the theoretical and policy contexts in which housing development takes place as an integrated process.

**Development Theory and Practice** Jul 11 2021 This text provides a critical assessment of dominant features of development theory and practice in such areas as globalization, governance, social development, participation, feminism and postcolonialism, civil society, environment, and development management. Each chapter addresses a particular approach within development by setting out the orthodoxy, and critically evaluates this before engaging more constructively with the challenges presented by contemporary development. This approach will give students a clearer understanding of the debates within development today.

**Theories and Practices of Development** Sep 25 2022 Throughout the twentieth century, governments sought to achieve 'development' not only in their own countries, but also in other regions of the world; particularly in Africa, Asia, Latin America and the Caribbean. This focus on 'development' as a goal has continued into the twenty-first century, for example through the United Nations Millennium Development Targets. While development is often viewed as something very positive, it is also very important to consider the possible detrimental effects it may have on the natural environment, different social groups and on the cohesion and stability of societies. In this important book, Katie Willis investigates and places in a historical context, the development theories behind contemporary debates such as globalization and transnationalism. The main definitions of 'development' and 'development theory' are outlined with a description and explanation of how approaches have changed over time. The differing explanations of inequalities in development, both spatially and socially, and the reasoning behind different development policies are also considered. By drawing on pre-twentieth century European development theories and examining current policies in Europe and the USA, the book not only stresses commonalities in development theorizing over time and space, but also the importance of context in theory construction. This topical book provides an ideal introduction to development theories for students in geography, development studies, area studies, anthropology and sociology. It contains student-friendly features, including boxed case studies with examples, definitions, summary sections, suggestions for further reading, discussion questions and website information.

**New Trends in Development Theory** Feb 06 2021 The theme of this work, first published in 1985, is the exchange between issues of development and problems of social theory. They provide preliminary analysis of the multiplicity of social-theoretic arguments in development theory and their implications for social theory in general. The book will be of interest to all those interested in the contemporary 'restructuring' of social theory and to theorists of development who are rethinking their concerns in a period of pessimism and doubt.

**Japanese Economic Development** Jun 29 2020 This newly revised, clearly-presented text looks at Japan's economic history from the nineteenth century through to World War II. Working within a framework based on the theories and approaches of development studies, Francks demonstrates the relevance of Japan's pre-war experience to the problems facing developing countries today, and draws out the historical roots of the institutions and practices on which Japan's post-war economic miracle was based. New features include: \* fresh theoretical perspectives \* additional material derived from new sources \* an increased number of case studies \* fully up-dated references and bibliography. This broad-ranging textbook is both topical and easy-to-use and will be of immense use to those seeking an understanding of Japanese economic development.

**Development Theory and Practice in a Changing World** Aug 24 2022 Taking a critical and historical view, this text explores the theory and changing practice of international development. It provides an overview of how the field has evolved and the concrete impacts of this on the ground on the lives of people in the Global South. Development Theory and Practice in a Changing World covers the major theories of development, such as modernisation and dependency, in addition to anti-development theories such as post-modernism and decoloniality. It examines the changing nature of immanent (structural) conditions of development in addition to the main attempts to steer them (imminent development). The book suggests that the era of development as a hegemonic idea and practice may be coming to an end, at the same time as it appears to have achieved its apogee in the Sustainable Development Goals as a result of the rise of ultra-nationalism around the world, the increasing importance of securitisation and the existential threat posed by climate change. Whether development can or should survive as a concept is interrogated in the book. This book offers a fresh and updated take on the past 60 years of development and is essential reading for advanced undergraduate students in areas of development, geography, international studies, political science, economics and sociology.

**Critical Development Theory** Dec 24 2019 In recent years there has been considerable rethinking of the whole concept of development, including a growing awareness of its gender, cultural and environmental dimensions, and the impact of globalization. The contributors to this volume seek to extend these debates to a more fundamental level, tackling major issues and transcending those critiques of development which simply engage in a blanket dismissal of the whole enterprise. Instead they offer innovative ways of re-engaging with a reality that, despite globalization, is very much still a dimension of our era.

**Political Development Theory** May 09 2021 This book examines development theory from a political perspective. It considers modernisation theory and public policy, as well as Marxism, the state, and the third world.

**Child Development** Jan 25 2020 This text links psychological theory to real classroom settings and scenarios, and is tailored specifically for those training to teach. The authors bring together key concepts and theories in developmental psychology and apply them to a range of classroom and educational settings.

**Child Development** Oct 26 2022 Slee's name appears first on the earlier edition.

**Development Theory** Jun 22 2022 The studies in this book, first published in 1979, offer an all-encompassing contemporary critique of the sociology, politics and economics of development as they are 'conventionally' taught and disseminated. They also seek to outline the beginnings of a new approach, while not sparing from criticism the simplistic of contemporary radical theories. The reissue will prove of significant interest to the teaching of development studies at both undergraduate and post-graduate levels.

**Development Theory** Mar 19 2022 Obra sobre las teorías del desarrollo en el tercer mundo, centrada en las estrategias para analizar el cambio en esta región. El resultado es un libro organizado en cuatro partes: una introducción a la naturaleza del análisis científico social; un examen de la obra de las principales figuras de las ciencias sociales de los siglos XVIII y XIX y de sus efectos en el siglo XX; un examen de las teorías del desarrollo del tercer mundo posteriores a 1945, y un estudio de los debates actuales sobre las estructuras globales y las reacciones de los agentes.

**Theories of Human Development** Jul 31 2020 Intended for courses on theories of human development, this new text presents nine theories grouped into three major families - those that emphasize biological systems; those that emphasize environmental factors; and those that emphasize a dynamic interaction between biological and environmental forces. The nine theories selected have a long and productive history in human development and continue to evolve as a result of new insights. The inclusion of social role theory and life course theory expand the book's relevance to the study of adulthood and aging. Grouping the theories by families enhances students' ability to think critically about theoretical ideas, assess the strengths and weaknesses of each theory, and gain a deeper understanding of how each theory guides research and application. The three families are introduced with a brief overview of the unique perspectives of each theory and the rationale for grouping these theories together. Discussion of each theory includes: the historical and cultural context in which the theory was developed; an overview of key concepts and important ideas; new directions in contemporary scientific work; a research example illustrating how the theory has been tested and modified; an application showing how the theory has guided the design of an intervention or program; an analysis of how the theory answers basic questions about human development; and a critique highlighting the theories' strengths and weaknesses. *Theories of Human Development* serves as a text in advanced undergraduate and/or beginning graduate courses in theories of human development. Its clear organization and engaging writing style make it accessible to students with a minimal background in human development.

**Advancing Human Development** Jan 17 2022 Human Development has been advocated as the prime development goal since 1990, when the publication of the first UNDP Human Development Report proposed that development should improve the lives people lead in multiple dimensions instead of primarily pursuing economic growth. This approach forms the foundation of *Advancing Human Development: Theory and Practice*. It traces the evolution of approaches to development, showing how the Human Development approach emerged as a consequence of defects in earlier strategies. *Advancing Human Development* argues that Human Development is superior to measures of societal happiness. It investigates the determinants of success and failure in Human Development across countries over the past forty years, taking a multidimensional approach to point to the importance of social institutions and social capabilities as essential aspects of change. It analyses political conditions underlying the performance of Human Development, and surveys global progress in multiple dimensions such as life expectancy, infant mortality, and education and outcomes, whilst reflecting on dimensions which have worsened over time, such as rising inequality and declining environmental conditions. These deteriorating conditions inform *Advancing Human Development's* account of the challenges to the Human Development approach, covering the insufficient attention paid to macroeconomic conditions and the economic structure needed for sustained success.

**Advancing Human Development** Feb 18 2022 Human Development is a prime goal of many development strategies. This book explains what Human Development is, and how it emerged from previous development methods. By exploring developments over the last forty years, it explains what makes for success and failure, and how progress has been made across the globe.

**Law and Development** Dec 04 2020 The book examines the theory and practice of law and development. It introduces the General Theory of Law and Development, an innovative approach which explains the mechanisms by which law impacts development. The book analyzes the process of economic development in South Korea, South Africa, and the United States from legal and institutional perspectives. The book also explains why the concept of 'development' is not only relevant to developing countries but to developed economies as well. The new edition includes five new chapters addressing the relationships between law and economic development in several key areas, including property rights, political governance, business transactions, state industrial promotion, and international trade and development.

**Economics of Development** Sep 01 2020 This classic, bestselling textbook provides a comprehensive introduction to the field of development economics. The 10th edition of Tony Thirlwall's book, now co-written with Penélope Pacheco-López, provides a clear, comprehensive and rigorous introduction to the theory of development economics and the experience of developing countries. Balancing a historic approach with current data and references, it provides a wide-ranging analysis of the subject. This all-inclusive methodology succeeds at representing different schools of

thought with a balance of micro and macro topics. An ideal textbook for undergraduate students of economics and other social sciences, it is also suitable for upper undergraduate and master's level modules on development economics as an option on a non-economics degree. New to this Edition: - A brand new chapter on human capital: education, nutrition, health, and the role of women in development - New material on the Sustainable Development Goals, the measurement of poverty, and the multidimensional poverty index - Discussion of randomized control trials - The role of structural change in economic development - New IMF lending facilities

**Exploring Post-Development** Mar 07 2021 Post-development has been a major debate in the field of north-south relations at the beginning of the 21st century, contributors explore the limitations of this theory and practice using empirical studies of movements and communities globally.

**Recent Theories of Human Development** Jun 17 2019 Intended as supplemental reading in courses on theories of development, this book augments traditional core texts by providing students with more depth on about two dozen recent and emerging theories that have appeared over the past 20 years. This period has seen a decline of the traditional "grand" theories that attempt to apply to all people all the time in favor of "micro theories" that focus more on individual differences, so a book like this actually points the way toward the future rather than dryly reviewing the past. In addition, the author inspects the changing ways in which the concept of "theory" itself has been interpreted during this period, and he concludes with a chapter suggesting future directions.

**International Development** May 21 2022 A central premise is that an objective and universally accepted measure of "success" in development and paths to it does not exist.

**Development Theory** Jul 23 2022 Written by one of the leading authorities in the field, the Second Edition of this successful book: Situates students in the expanding field of development theory Provides an unrivalled guide to the strengths and weaknesses of competing theoretical approaches Explains key concepts Examines the shifts in theory Offers an agenda for the future In this book, the author brings a huge range of experience and knowledge about the relationship between the economically advanced and the emerging, developing nations.

**An Introduction to Theories of Human Development** Apr 08 2021 An Introduction to Theories of Human Development provides a comprehensive view of the primary theoretical models of human development including those from the biological, psychoanalytic, behavioral, and cognitive developmental perspectives. Along with a brief discussion of a historical background for each of these approaches, this book examines the application of these theories to various aspects of human development, such as the effectiveness of early intervention, individual differences, adolescence, and sociobiology.

**Theories of Development** Oct 14 2021 Dr Preston's book, first published in 1982, presents a critical history of development studies since the Second World War, linking the recent, neo-Marxist, debate with the whole tradition in the field, going back to the work of economists like Arthur Lewis. He identifies a series of 'schools' and evaluates their contribution, supplying in each case a careful analysis, informed by the sociology of knowledge, of the work of its leading theorists. His final assessment draws on the critical theory of Habermas, arguing that social theorising is essentially practical; a matter of the construction, criticism and comparative ranking of ideologies, and that theorists should therefore consider what it makes sense for them to do or say, given their circumstances and the problems they address.

**Rural Development Theory and Practice** Aug 12 2021 Rural development is inherently viewed as a positive thing; it is seen as something that brings together groups of individuals with automatic positive implications and outcomes. Policy rhetoric frequently uses popular terms such as involvement, participation and power sharing to describe rural development activities. However, the reality of experience on the ground does not necessarily concur with these ideals. It is not always clear who ultimately benefits from rural development: the State, the community or rural development practitioners. This book critically analyses key concepts associated with rural development policy and practice, and using the concepts of power and micro-politics to analyze rhetoric and reality, reveals the intricacies of rural development. Challenging popular ideals associated with rural development, this book presents the notion of rural development less as a spontaneous, all-inclusive affair and more as a limited, controlled and exclusive process. Ultimately it contends that within structures of rural governance, a regeneration power elite predominates development and regeneration activities.

**Moral Development** Apr 20 2022 A CHOICE Outstanding Academic Title 2014! This class-tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings. Lively and accessible, this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and/or interviews from some of today's leading theorists or practitioners. Dilemma of the Day boxes help readers apply theory to real world situations. Each chapter concludes with discussion questions and further resources. Summary tables of theory strengths and weaknesses (Part 1) and tables that connect applications to their theoretical roots are provided in Part 2. Other highlights include: Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. Emphasis on application helps readers make the connection between theory and moral issues of our time. Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments, emotions, and actions. Demonstrates how theory is used by today's helping professionals (Part 1). Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture. Chapter on global perspectives (ch. 6) reviews theories on the cultural aspects of morality including examples from China, Islam, Latin America, and Africa. Reviews the latest research methods techniques used in the field. Integrates classic work with contemporary guidelines for assessment and treatment. Highlights research on the moral and empathic development of antisocial youth, psychopaths, and individuals diagnosed on the Autism Spectrum. Each chapter in Part 1 provides a comprehensive overview of the theory under review, its strengths and challenges, and examples of how the theory applies to helping professionals. The theories covered include those by Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Haidt, and Shweder. Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed. Part 2 highlights promising applications of moral development theory in education and counseling. These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients' cognitive, emotional and behavioral challenges. The text explores specific approaches to

helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy. Ideal as a text for advanced undergraduate and/or graduate courses on moral development or moral psychology or as a supplement in courses on human and/or child and/or social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion, this book's applied approach also appeals to mental health and school counselors.

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