

Speech And Language Therapy Issues In Professional Practice 1st Edition

Speech and Language Therapy Language Disorders in Children and Adults Speech and Communication Problems in Psychiatry Speech and Language Therapy Ethics in Speech and Language Therapy Embedding Evidence-Based Practice in Speech and Language Therapy Speech and Language Therapy Assessment in Speech and Language Therapy Handbook of Speech-Language Therapy in Sub-Saharan Africa Speech and Language Disorders in Children Management of Communication Needs in People with Learning Disability Research in Logopedics Speech and Language Therapy Intervention Assessment in Speech and Language Therapy Communication Disability in the Dementias Language Development and Language Impairment Speech and Language Therapy Therapeutic Processes for Communication Disorders The Parent's Guide to Speech and Language Problems Innovations in Professional Education for Speech and Language Therapy Aphasia Therapy Children's Speech Sound Disorders Communication Disability and the Psychiatry of Old Age The Strands of Speech and Language Therapy Speech and Language Disorders in Bilinguals Spotlight on Special Educational Needs A Reading and Language Intervention for Children with Down Syndrome - Teacher's Handbook Practical Audiology for Speech and Language Therapy Work Challenging Aphasia Therapies Speech Therapy in Cerebral Palsy Speech and Language Therapy Scientific Thinking in Speech and Language Therapy Speech and Language Difficulties in the Classroom Communication and Mental Illness Reflective Clinical Supervision in Speech and Language Therapy The Selfish Gene Working with Voice Disorders Children with Social, Emotional and Behavioural Difficulties and Communication Problems Health Care Reform: Issues relating to medical malpractice, May 20, 1993 Navigating Adult Stammering

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Reflective Clinical Supervision in Speech and Language Therapy Nov 30 2019 This book de-mystifies supervision in speech and language therapy, focusing on the practicalities and pitfalls. Clinicians are encouraged to reflect on their individual style as a supervisor and the tools they utilise to make a successful supervisory relationship. Drawing on previous experience, Howes offers a combination of reflective, solution-focused, and strengths-based approaches, covering topics such as: The importance of the supervisory conversation Ways to ensure conversations are reflective and appreciative, supportive yet challenging The training needed to be effective supervisors and 'good supervisees' The functions of supervision and how these change over time for each clinician, from learning new clinical skills to support in time and energy management Practical resources for busy clinicians, making it a manual of insights and support for supervision in SLT Reflective Clinical Supervision in Speech and Language Therapy will be an invaluable guide for all speech and language therapists who are either experienced or newly established supervisors supporting others with the complexities of casework and the stress of relationships in every busy working day. **Management of Communication Needs in People with Learning Disability** Dec 24 2021 This practically oriented book has been predominantly targeted at undergraduate speech and language therapy students, speech and language therapists who have recently started work in this field and other professionals working with people with learning disabilities. All the authors have had practical experience and/or conducted research in this field. The presentation of the chapters follow a 'need to know' order, starting with an exploration of a range of 'Service Delivery' issues, continuing with theoretical and practical issues related to 'Appraisal and Assessment of Communication Needs' and quickly moving on to management issues starting with 'Management Models' which is followed by a chapter on 'Early Intervention', work on 'Pre-symbolic and Pre-linguistic' development, and transition from 'Word to Phrase'. For those requiring to extend their knowledge in more specialised areas, a number of chapters deal with subjects such as the use of 'Augmentative and Alternative Communication', and working with 'Parents and Members of Related Professions'. The last two chapters address topics which have more recently attracted attention, these being the management of the communication needs of service users with 'Challenging Behaviour' and those with 'Dual Diagnosis' (learning disability and mental illness combined). Most chapters include case studies to illustrate a number of practice issues. Whereas the main focus is on children with learning disability, where appropriate discussion relevant to adults with learning disability is included.

Research in Logopedics Nov 22 2021 The authors link theoretical approaches to clinical practices in the context of speech & language therapy in Finland. They offer readers examples of communication challenges that are particular to Finnish.

Innovations in Professional Education for Speech and Language Therapy Mar 15 2021 The methods by which a student becomes a speech and language therapist have developed since the 1970s and have been influenced by different models of higher and professional education. Although it is comparatively easy to change an aspect of course content, for example to increase the number of learning hours on autism, the means by which the student learns to become a competent professional in practice are more complex. This text discusses some of the exciting ways we are examining issues in professional education. It covers actual content (for example the introduction of dysphagia to the curriculum), new methods for learning (problem-based learning and information technology developments), how speech and language therapists develop competence and what is critical in the transition to becoming a qualified therapist. The longstanding placement problem is addressed by innovative work using different professional learning models, such as peer placements and school-based placements. The reader is provided with detailed practical advice about how to approach these models. The book represents some of the current work in universities and speech and language services in the UK and reveals the creativity and commitment to an expanding subject area.

The Selfish Gene Oct 29 2019 An ethologist shows man to be a gene machine whose world is one of savage competition and deceit

Scientific Thinking in Speech and Language Therapy Mar 03 2020 Speech and language pathologists, like all professionals who claim to be scientific in their practice, make a public commitment to operate on the basis of knowledge derived in accordance with sound scientific standards. Yet students in communication disorders are given relatively little grounding in the fundamentals of science; indeed, they often receive implicit encouragement to rely on clinical wisdom. This pathbreaking text introduces the principles of critical scientific thinking as they relate to assessing communication problems, deciding about alternative approaches to intervention, and evaluating outcomes. The author provides many illustrative examples to help readers contextualize the ideas. Her clear presentation will help not only undergraduate and graduate students but also established professionals reason more effectively about what they are doing and why. Though the examples come from speech and language pathology, this illuminating and readable book constitutes a valuable resource for all clinical practitioners.

Aphasia Therapy Feb 11 2021 Originally published in 1987, Aphasia Therapy surveys the approaches to aphasia treatment from throughout the world that have been taken both in the past and in the present day. The authors critically examine the assumptions underlying different approaches, and show their effects on modern clinical practices. Finally, the book offers new perspectives on some contemporary issues in aphasia therapy, the effectiveness of treatment, and the relationship between an analysis of a patient's problems and the processes of treatment. Aphasia Therapy is divided into three parts: Part 1 illustrates some approaches to treatment in the period up to World War II – for instance, a didactic approach which emphasised the importance of repetition; the second part considers the different kinds of approaches to therapy that have developed since then – seven "schools" of treatment are identified; Part 3 considers whether there is evidence that treatment of aphasia is effective: the authors argue that in future, aphasia treatment must involve the development and evaluation of specific treatment methods that are theoretically motivated by a coherent analysis of the individual patient's problems. Students, postgraduates, and practising clinicians in speech therapy will find this volume of great interest, as will neuropsychologists and clinical psychologists.

Challenging Aphasia Therapies Jun 05 2020 Challenging Aphasia Therapies presents an entirely new approach to thinking on the subject of aphasia therapy by liberating it from traditional models. This is achieved through a process of reflection in which many assumptions previously taken for granted are challenged and reassessed. Internationally renowned experts successfully demonstrate the benefits of learning about aphasia therapy through the process of engaging in it. Topics covered include: * the role of context, culture and conversation in shaping and directing aphasia therapy * the ethical issues that arise from the current tensions between market driven health care industries and the moral commitment to their client welfare * the value of therapy. Contributors challenge the common notion of successful therapy as solely performance related. * the potential and competent use of humour in aphasia therapy. The identification of the strengths and limitations of clinical models and the focus on relevant directions for therapy will be of interest to practising clinicians as well as anyone involved in study or research in speech and language therapy.

Ethics in Speech and Language Therapy Jun 29 2022 Ethics in Speech and Language Therapy is a key text for students, practitioners and managers alike. The demands of practice, legislation, registration and the recognition of competencies all point to the need for speech and language therapists to be explicitly educated about ethics. This book provides an overview of this key topic, grounds ethical practice in the broader context of morals and values; discusses frameworks for ethical decision making; discusses common ethical issues in speech and language therapy practice and service management; and considers factors which complicate ethical decision making.

Speech and Language Therapy Intervention Oct 22 2021 This text asserts the value of problem solving within a holistic approach to human communication, which considers culture, ethnicity and psychosocial issues. It is concerned with drawing out commonalities that exist in practice with people with a range of communication disabilities. As such, it represents a departure from more traditional texts on intervention with communication disability that "pigeon hole" therapy practice according to the particular client group or presenting condition. Articulation of the core conceptual frameworks and processes involved in intervention provides the foundation for clinical reasoning and implementation. This includes examining the different levels at which intervention is pitched and identifying the core therapeutic techniques used by speech and language therapists across the client spectrum. The text is supported by examples drawn from clinical practice.

Speech and Language Therapy Jun 17 2021 A comprehensive introduction to speech and language therapy, covering foundational disciplines, assessment and intervention, and professional issues.

Speech Therapy in Cerebral Palsy May 05 2020

Communication Disability in the Dementias Aug 20 2021 This book focuses on language and communication issues with older people with mental health problems. Radically revised and updated from the authors' earlier book, "Communication Disability and the Psychiatry of Old Age", this book recognizes that language and communication is not just the business of speech and language therapy but is relevant to all staff involved with people who have mental health difficulties. This book focuses on what older people with mental health difficulties require to maintain their independence and to minimize the effects of degenerative disease processes for as long as possible from a speech and language perspective. Relevant to all members of the multidisciplinary team involved within older people's mental health services Each chapter is evidence-based and factual Reflects the substantial advances in the diagnosis and treatment of dementias

Health Care Reform: Issues relating to medical malpractice, May 20, 1993 Jul 27 2019

The Parent's Guide to Speech and Language Problems Apr 15 2021 Six million children under the age of 18 suffer from speech disorders Breaking terminology down for the layperson, this book helps parents deal with every issue relating to their child's problems: where to find help, how to evaluate therapies and therapists, and how to help a child face his or her challenges

Speech and Language Disorders in Children Jan 25 2022 Speech and language are central to the human experience; they are the vital means by which people convey and receive knowledge, thoughts, feelings, and other internal experiences. Acquisition of communication skills begins early in childhood and is foundational to the ability to gain access to culturally transmitted knowledge, organize and share thoughts and feelings, and participate in social interactions and relationships. Thus, speech disorders and language disorders-disruptions in communication development-can have wide-ranging and adverse impacts on the ability to communicate and also to acquire new knowledge and fully participate in society. Severe disruptions in speech or language acquisition have both direct and indirect consequences for child and adolescent development, not only in communication, but also in associated abilities such as reading and academic achievement that depend on speech and language skills. The Supplemental Security Income (SSI) program for children provides financial assistance to children from low-income, resource-limited families who are determined to have conditions that meet the disability standard required under law. Between 2000 and 2010, there was an unprecedented rise in the number of applications and the number of children found to meet the disability criteria. The factors that contribute to these changes are a primary focus of this report. Speech and Language Disorders in Children provides an overview of the current status of the diagnosis and treatment of speech and language disorders and levels of impairment in the U.S. population under age 18. This study identifies past and current trends in the prevalence and persistence of speech disorders and language disorders for the general U.S. population under age 18 and compares those trends to trends in the SSI childhood disability population.

Navigating Adult Stammering Jun 25 2019 This book, the first in an exciting new series, provides speech and language therapy students and newly qualified and beginning stammering specialists with 100 key points that will help form a strong foundation for their work supporting adults and teenagers who stammer. Composed of practical, relevant and useful advice from an experienced clinician, chapters break advice down into sections which include information about the therapeutic relationship, therapeutic approaches and signposts to further resources. Throughout the book, comments from stammering specialists describe what they wish they had known at the start of their careers. This book: Puts the person who stammers at the heart of therapy, following the clinical choices they might make Is written in an accessible style, designed to be dipped in and out of as required Draws on the experience of therapists working with those who stammer Full of advice and guidance to support effective practice, this is an essential resource for anybody new to this client group.

Spotlight on Special Educational Needs Sep 08 2020

Handbook of Speech-Language Therapy in Sub-Saharan Africa Feb 23 2022 This book synthesizes research on language development and communication disability in Sub-Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language, communication, and hearing disorders across the lifespan. The book brings together a wide range of international contributions from various disciplines, such as speech-language pathology, audiology, developmental psychology, language education, social work, neurology, neuropsychology, pediatrics, linguistics, pedagogy, and phonetics to provide perspectives on problems, challenges, ideas, concepts, and models to serve the people in Sub-Saharan Africa. Key areas of coverage include: Challenges for speech-language therapists in the health sector. Community awareness and the sustainable delivery of services. Culture-specific support of communication and language development in early childhood. Malnutrition, dysphagia, feeding difficulties, pediatric HIV, and related issues. Communication disability treatments, including assessment and intervention, augmentative and alternative communication (AAC), and issues specific to bilingualism and biliteracy. Inclusive education of children with communication disorders with case studies from Rwanda, Tanzania, Kenya, and South Africa. The Handbook of Speech-Language Therapy in Sub-Saharan Africa is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental psychology, speech-language pathology and therapy, social work, neuropsychology, pediatrics, special education, community based rehabilitation, and all related disciplines.

The Strands of Speech and Language Therapy Nov 10 2020 This book is written by a team of speech and language therapists from The Wolfson Neurorehabilitation Centre. It is intended for practitioners working with patients who have acquired communication disorders resulting from brain injury: aphasia, cognitive-communication disorder, dysarthria, apraxia. The authors believe that a therapeutic programme should have its foundations in the linguistic, non-verbal, neurological and neuropsychological perspective of the patient's difficulties. The approach the team has developed consists of several different strands of therapy, with each strand representing an element of the rehabilitation process: assessment; goal planning; specific individualised treatment; education; friends and family; and psychosocial adjustment. This book describes these strands, illustrates in a user-friendly way how each one relates to therapy, and gives some practical ideas of how practitioners might work within them. Each chapter begins with the guiding principles and evidence bases that underlie the rationale for one particular strand of therapy. They then follow examples of practice and case studies of a real-life example of each strand. This book describes a speech and language therapy service that aims to be responsive to patients' needs and develops tailor-made intervention programmes that are unique to each individual. It includes CD containing assessments and practical tools.

Assessment in Speech and Language Therapy Mar 27 2022 Assessments in Speech Therapy is designed to guide speech therapists in choosing the most appropriate assessments for evaluation, monitoring and intervention. By providing guidance on defining the issues in assessment, it shows how to make sure that the process will produce a result relevant to the therapist's own needs and those of his or her clients.

Speech and Communication Problems in Psychiatry Sep 01 2022 This volume represents a painstaking and scholarly introduction to the management of children and adults who have problems of communication related to, or in addition to, mental disorder. It is a relatively unexplored field having received scant attention until recent years, but the quality of the work included here gives a clear indication that the area should move from the periphery into a main stream position in the education and practice of speech therapists. Although all students in training receive some teaching in the area of psychiatry it tends to be limited to a brief consideration of the role of the psychiatrist, and clinical psychologist - very rarely the speech therapist. It has been proposed that the education of the speech therapist who intends to enter this difficult but rewarding field should be developed at post graduate level and there are strong arguments given in this volume to support the idea. Claims that the field is neglected during initial training are, however, well founded and this volume should alert those responsible for the education of speech therapists to this deficiency.

Assessment in Speech and Language Therapy Sep 20 2021 What assessment tests are available to speech therapists? How are they best used? Originally published in 1993, *Assessment in Speech and Language Therapy* was designed to guide speech therapists in choosing the most appropriate assessments for evaluation, monitoring and intervention at the time. By providing guidance on defining the issues in assessment, it shows how to make sure that the process will produce a result relevant to the therapist's own needs and those of his or her clients. The major issues involved are discussed in detail, in particular how to make sure that assessments are relevant to individual needs. This title will be invaluable to all speech therapists and clinical psychologists working in this area.

Therapeutic Processes for Communication Disorders May 17 2021 Why do many people with disorders of communication experience a sense of demoralization? Do these subjective experiences have any bearing on how such problems should be treated? How can professionals dealing with speech, language, hearing and other communication disorders analyse and respond to the subjective and relational needs of clients with such problems? In this book, authors in the fields of communication disorders analyse the psychological, social and linguistic processes and interactions that underpin clinical practice, from both client and clinician perspectives. The chapters demonstrate how it is possible to analyze and understand client-clinician discourse using qualitative research, and describe various challenges to establishing relationships such as cultural, gender and age differences. The authors go on to describe self-care processes, the therapeutic use of the self, and various psychological factors that could be important for developing therapeutic relationships. Also covered are the rarely considered topics of spirituality and transpersonal issues, which may at times be relevant to clinicians working with clients who have debilitating, degenerative and terminal illnesses associated with certain communication disorders. While this book is geared toward the needs of practicing and training speech, language and hearing clinicians, other professional such as teachers of the deaf, psychotherapists, nurses, and occupational therapists will find the ideas relevant, interesting and easily translatable for use in their own clinical practice.

Speech and Language Therapy Apr 27 2022 Providing a comprehensive introduction to speech and language therapy, this book introduces students to the linguistic, medical, scientific and psychological disciplines that lie at the foundation of this health profession. As well as examining foundational disciplines the volume also addresses professional issues in speech and language therapy and examines how therapists assess and treat clients with communication and swallowing disorders. The book makes extensive use of group exercises that allows SLT students opportunity for practice-based learning. It also includes multiple case studies to encourage discussion of assessment and intervention practices and end-of-chapter questions with complete answers to test knowledge and understanding. As well as providing a solid theoretical grounding in communication disorders, this volume will equip students with a range of professional skills, such as how to treat patients, how to diagnose and assess clients, how to help parents support children with communication disabilities, and how to assess the effectiveness of the various practices and methods used in intervention.

Working with Voice Disorders Sep 28 2019 An essential resource for clinicians of varying levels of experience from student to very specialist, "Working with Voice Disorders" provides practical insight and direction into all aspects of voice disorders from assessment and diagnosis to intervention and case management. This second edition retains the successful format of mixing theory and practice, a melding of scientific knowledge with clinical art, which was such a feature of the first edition. In recognition of changes in practice and theory over the past decade, it contains a wealth of new, up-to-date, evidence based material. This blends with a practical approach to clinical efficiencies and management of the voice service. The second edition of "Working with Voice Disorders" provides a sound theoretical framework to this specialism and also offers a rich variety of tried and tested, practical and photocopiable resource material, which is the result of the authors' wide experience, accumulated over several decades in the field of voice therapy. The multi-dimensional structure of the manual allows the clinician to look, not only at specific aspects of patient management, but also at aspects such as clinical effectiveness, clinical efficiencies and service management. The authors' aim is that this resource should provide clinicians with a pragmatic, patient-centred, easy to use and accessible resource, facilitating and informing decision-making along the clinical journey from referral to discharge. The contents of this title include: Anatomy overview; The Spectrum of Voice Disorders; The Case History; Assessment; Treatment Strategies; Management Strategies; Service Provision; Over 50 pages of practical, photocopiable exercises. Photocopiable Appendices: Voice Care Advice; Voice Disorders Summary Chart; Voice Assessment Sheet; Voice Record Sheet; and, Voice Diary.

Speech and Language Therapy Apr 03 2020 Now in its second edition, *Speech and Language Therapy: the decision-making process when working with children* reveals how recent research and changes in health and education services have affected the decision-making process in the assessment and management of children with speech and language problems. With individual chapters written by experts in their field, this book: Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence-based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market. Rigorously underpinned with current research and revised legislation, this is an important textbook for speech and language therapy students, potential students and specialist teachers in training. *Speech and Language Therapy: the decision-making process when working with children* will also be relevant to newly qualified therapists, therapists returning to the profession, specialist teachers and Special Educational Needs Coordinators.

Communication Disability and the Psychiatry of Old Age Dec 12 2020 This book discusses management of communication disorders in the psychiatry of old age. The contribution of the speech and language therapist is the focus of the book, but this is described within the context of the multidisciplinary team. Language change and language assessment in psychiatric disorders associated with old age, especially dementias, are described in detail. The form of service delivery offered is fundamental to the speech and language therapy intervention that can be offered to this complex and often neglected client group. A management perspective and service delivery in the USA and in the UK are described. Working with carers, service delivery in the community, an innovative scheme involving residential homes, a review of how community care initiatives have affected speech and language therapy services and an analysis of service audit are all included. As well as giving a description of speech and language therapy intervention with the elderly who have psychiatric disorders, the book also highlights the issues and challenges facing clinicians who work within the reformed health service. It should be of considerable interest to speech and language therapists, other health care professionals and students who work with older mentally ill people. Purchasers and managers who are commissioning and providing services for the older population with psychiatric disorders should also find the book useful.

Speech and Language Disorders in Bilinguals Oct 10 2020 During the last years a significant number of papers, books, and monographs devoted to speech and language impairments in bilingual children have been published. Different aspects and questions have been approached and today we have a relatively good understanding of the specific characteristics of the speech and language difficulties potentially observed in bilingual and multilingual children. This interest has been significantly resulted from the potential developmental and educational consequences of bilingualism. Our understanding of the communication disorders in adult populations is notoriously more limited, even though over 50% of the adult population can speak at least another language in addition to his/her native language. That simply means that over 50% of the communication disorders observed in adults are bilingual speech and language disorders: bilingual aphasia, bilingual dementias, bilingual stuttering, etc. This book was written with the specific purpose of filling this gap. The major purpose of this book has been to integrate the state of the art on the different aspects of the communication disorders observed in adult bilinguals. The book is organised in such a way that an integrated perspective of bilingualism is presented: from the normal conditions to the pathology; from the clinical descriptions to the rehabilitation issues; from the biological factors to the cultural variables.

A Reading and Language Intervention for Children with Down Syndrome - Teacher's Handbook Aug 08 2020 The Reading and Language Intervention

for Children with Down Syndrome (RLI) teaches language and literacy skills following evidence-based principles adapted to meet the children's specific learning needs. It is designed for pupils with Down syndrome aged 5 to 11 years. The intervention is suitable for beginning readers through to those with reading ages up to 8 years and for students with a wide range of language abilities. Teaching is adapted to meet individual needs through initial assessments of skills and regular monitoring of progress. Together with two accompanying DVDs illustrating teaching techniques and a CD of resources, the handbook offers teachers and teaching assistants the detailed guidance, assessment tools and example teaching materials needed to implement the intervention.

Children's Speech Sound Disorders Jan 13 2021 Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, *Children's Speech Sound Disorders* provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of *Children's Speech Sound Disorders* is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children, communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguagetherapy and a range of supporting materials on the author's own site at speech-language-therapy.com Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, *Children's Speech Sound Disorders* is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

Speech and Language Difficulties in the Classroom Jan 31 2020 First Published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.
Embedding Evidence-Based Practice in Speech and Language Therapy May 29 2022 Like all health professionals, speech and language therapists (SLTs) need to keep themselves up-to-date with the research evidence base that is relevant to their field of practice and be able to show how this contributes to their clinical decision-making. However, it is not always clear to practitioners how evidence-based practice (EBP) can be properly embedded in their day-to-day activities. In this valuable book, Hazel Roddam and Jemma Skeat present a wealth of instructive examples by SLT contributors from around the world, showing how clinicians, educators, and researchers have risen to the EBP challenge. Embedding evidence-based practice in speech and language therapy showcases the creative ways that SLTs are developing knowledge and skills for EBP, creating contexts that support the use of evidence in practice, and working towards making evidence easily accessible and usable. It includes real-life examples of how SLTs have encountered a clinical problem or situation and have accessed and used the evidence within their day-to-day practice. The contributors come from a wide range of work settings, from services situated within large organizations to those in independent practice, and represent a range of clinical areas, from paediatric to adult and across speech, language, voice, fluency, Augmentative and Alternative Communication (AAC), and dysphagia. This book is written for an audience of clinical practitioners, at any stage of their career, and is additionally a valuable resource for SLT students and lecturers.

Speech and Language Therapy Nov 03 2022 This book demonstrates novel ways of working across a wide variety of clinical areas, including children, people with learning difficulties and adults with acquired communication disabilities. It explores the paradigm shifts beyond technical rational approaches to professional artistry underpinned by reflective practice and user involvement. It discusses values, understanding expectations of clients, the commonalities of therapy, the Care Aims model and the biopsychosocial model in dysphasia management. The contributors look at the three elements of competence, knowledge, skills and attitudes and attributes, to demonstrate the relationship between observable skills and the hidden influential aspects of competence that play a vital role in making a practitioner professionally competent. By bringing together constructs and challenges from differing areas of practice, the book will stimulate readers to think about their work in new ways by learning from experts outside their own scope of practice.

Speech and Language Therapy Jul 31 2022 Now in its second edition, *Speech and Language Therapy: the decision-making process when working with children* reveals how recent research and changes in health and education services have affected the decision-making process in the assessment and management of children with speech and language problems. With individual chapters written by experts in their field, this book: Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence-based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market. Rigorously underpinned with current research and revised legislation, this is an important textbook for speech and language therapy students, potential students and specialist teachers in training. *Speech and Language Therapy: the decision-making process when working with children* will also be relevant to newly qualified therapists, therapists returning to the profession, specialist teachers and Special Educational Needs Coordinators.

Children with Social, Emotional and Behavioural Difficulties and Communication Problems Aug 27 2019 Children and young people with social, emotional and behavioural difficulties (SEBD) are far more likely to have communication problems than their peers, yet these problems are under-recognised, under-researched, and most importantly, often unaddressed. Melanie Cross considers the reasons why behavioural and communication difficulties so often occur together, and examines the social, educational and mental health implications of this. She shows that improving the communication skills of children and young people with SEBD can contribute to better outcomes, and that speech and language therapy is an important, yet often absent, service for this group. She provides practical guidelines for assessing communication, as well as useful strategies to help children and young people with SEBD to develop their communication skills. This second edition also contains information on unidentified and unmet communication needs in vulnerable young people, including young offenders and those at risk of social exclusion. This book will be an invaluable resource for speech and language therapists, social workers, teachers and other professionals working with children with emotional, behavioural and communication difficulties.

Language Disorders in Children and Adults Oct 02 2022 This book contains contributions from eminent clinicians and researchers in the field of language impairment, and crosses the bridge between children and adults. It reflects the developments that have taken place in Speech and Language Therapy over the past 10 years and focuses on issues in SLT that have recently come into ascendancy. These include: personal and social consequences of language disability, and how to measure these; the evidence base for speech and language therapy interventions; language processing and the interplay between language and cognition; and the degree to which impairments in one affect the other. There is a growing concern about the needs of adolescents who have language difficulties - a group who, by their age, development and experience straddle the child/adult divide. It extends the themes by looking at future implications and sets out the challenges ahead for the speech and language therapy profession.

Language Development and Language Impairment Jul 19 2021 *Language Development and Language Impairment* offers a problem-based introduction to the assessment and treatment of a wide variety of childhood language developmental disorders. Focuses for the most part on the pre-school years, the period during which the foundations for language development are laid Uses a problem-based approach, designed to motivate students to find the information they need to identify and explore learning issues that a particular speech or language issue raises Examines the development of a child's phonological system, the growth of vocabulary, the development of grammar, and issues related to conversational and narrative competence Integrates information on typical and atypical language development

Practical Audiology for Speech and Language Therapy Work Jul 07 2020 Emphasis is given to practical skills such as the ability to interpret audiograms to support therapy and referral decisions, and the subjective checking and troubleshooting of hearing aids. Symbols and terms appropriate to UK, Australian and USA clinicians are given throughout.

Communication and Mental Illness Jan 01 2020 *Communication and Mental Illness* is a comprehensive and practical textbook written by a multidisciplinary group of experts in the field of mental health which will be of interest to all those interested in improving their understanding of individuals with mental illness. The book is divided into three parts. The first of these offers both student and experienced clinicians in the mental health field an improved theoretical knowledge of the methods of communication commonly adopted by individuals with a variety of diagnoses of mental illness. It also provides practical suggestions of how this information can improve the individual professional's management of patients. Part Two looks at how information about communication in mental illness can influence service provision, ending with suggestions for future policy and practice. *Communication and Mental Illness* concludes with a final part describing the state of current research into different facets of communication and mental illness, offering an insight into the variety of research methodology and points of interest to those involved in the field.

